

# PEN/FAULKNER EDUCATION PROGRAMS LOGIC MODEL

## INPUTS → PROGRAMS → OUTPUTS → OUTCOMES → IMPACT

### DIVERSE COMMUNITY

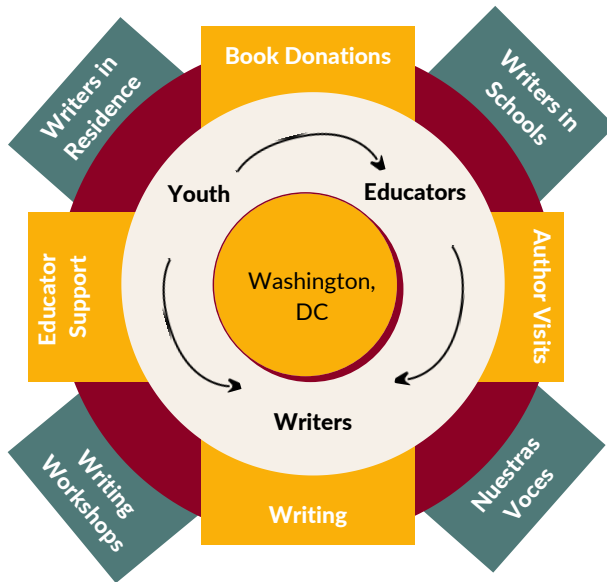
- Staff with expertise in K-12 education
- Community of published, professional writers
- Board support

### RELATIONSHIPS

- Local Education Agencies (LEAs)
- Educators
- Principals
- Nonprofits serving youth
- Universities
- Publishing industry

### FUNDING

- Individual
- Foundation
- Government



- Author visits and books donated directly to K-12 classrooms
- Bilingual (Spanish/English) options
- Diverse writers and representation in literature
- Curriculum-boosters
- Curriculum-aligned, in-class workshops
- Focus on creative process and skill transfer
- Classroom resources
- Collaborative literacy approaches

### CONNECT & ENGAGE

Donate 25,900 books by contemporary, living writers to 20,900 students in high-poverty DC schools, creating rich literary opportunities using a holistic approach.\*

### ENRICH & INSPIRE

Professional, living writers join forces with educators to deliver Common Core-aligned book discussions, author visits, writing workshops, and long-term residencies. Educators select books/authors that match their classroom learning goals.

### AMPLIFY & EMPOWER

1,300 classroom-based literary opportunities empower students with the skills and tools to tell their own stories.\*

\*Combined data from 2016-2021

### NORMING

Youth have increased motivation to read and write; to see both skills as valuable habits; and to view book ownership as attainable. Educators can meet Common Core standards using contemporary texts and living writers who reflect and represent their classroom community.

### PERSEVERANCE

Youth develop a concrete understanding that reading and writing abilities can grow through hard work and practice. Youth self-efficacy increases. Long-term, youth develop positive lifelong habits around literacy.

### EMPATHY

Youth have increased curiosity about self, others, and the world, and increased empathy. Educators are better able to prepare students for academic success. They create inclusive learning communities in which youth feel supported.

Youth are **confident, empathic, and empowered global citizens.**

**Educators create learning communities that are safe spaces and judgement-free zones to achieve maximum academic potential.**